

**Political Science 308
Canadian Foreign Policy**

Winter 2009
Robert Joustra

Calendar Description

An exploration of the process whereby the Canadian federal government sets the nation's foreign policy agenda, including relations with NATO, the United States, the Commonwealth countries, the United Nations and other international actors. Included are the paradigms for understanding Canada's place in the world, domestic influences on the policy process, the changing priorities associated with successive governments, and defence policy.

Course Objectives

1. To acquaint students with key steps in the historical development of Canadian foreign policy (CFP).
2. To provide students with an understanding of how Canadian political institutions, government officials and departments shape CFP.
3. To provide students with an understanding of the interaction between internal and external influences on Canadian foreign policy, including democratic opinion, other nations and international institutions.
4. To provide students with an understanding of Canada's involvement and role in major international institutions such as the UN, WTO, NATO, ILO etc.
5. To examine the relationship between underlying theoretical perspectives on international governance, justice, development, peace and world order exhibited in Canadian foreign policy and cultivate a Christian response.

Course Format

One three hour session per week (Tuesday, 6:30-9:30 pm) in seminar format, with occasional lecture where appropriate. Discussion will focus around the readings for the week, and student summaries/critical questions arising. The second half of the course will feature student presentations.

Evaluation

Essay (3000 words)	30% (5% for abstract)
Seminar Presentation	15%
Weekly Response Papers	30%
Final Exam	25%

Essay

You are expected to complete a research paper of approximately 3000 words exploring one or more aspects of Canadian Foreign Policy. An **abstract of the paper**, consisting of thesis summary and preliminary bibliography, is **due at the beginning of class on February 10, 2009**. We will be discussing these with each other in that class as well as assigning seminar dates! The **papers are due two weeks after you present** in the class. Please use the intervening time to take your colleague's and instructor's comments seriously, so as to markedly improve your final essay.

There will be no extensions without a note from the Dean of Student explaining and excusing you from the deadline. Late abstracts and papers will have one grade point per day deducted from the abstract or paper's final grade (ex: an A+ paper will be given an A, a C paper will be given a C-).

You are encouraged to submit your papers electronically to: rjoustra@redeemer.ca. **Please DO NOT assume** that electronic mail is flawless! If you do not receive a confirmation of receipt from me I have *not received* it. Therefore if you are submitting under the wire (11:59 pm day of) submit a hard copy at the library as well.

Please read the Policy on Academic Integrity found in the Academic Calendar. The policy applies to you whether or not you have read it. Any student who violates this policy and commits a breach of academic integrity will be treated in accordance with the policy.

Seminar Presentation

You are expected to make a presentation to the class sharing the research done for your paper. Presentations should be approximately 20-30 minutes in length, and should present your thesis and the basic arguments used as support for said thesis. Be prepared to answer questions and discuss the topic with the class and instructor afterward, including critical comments.

Presentation dates will be arranged in consultation with the instructor, on the date that abstracts are submitted and discussed: February 10, 2009.

Weekly Response Papers

Normally, the discussion of readings will be divided into two or three parts each week. All students will be expected to come to class with a one page document, which has the following components:

1. List of key concepts and terms
2. Summary statement (four sentences maximum) of the author's main argument. This statement should be written in your own words as far as possible. It should not be borrowed directly from the text of the reading.

3. Three or four issues or questions in the reading that are important and merit some discussion. Try to formulate these in the form of a question.

Note that all three of these components should be focused on understanding the readings well, and not on criticizing them. Criticism should only follow when we have a good understanding of what the author is arguing.

You are required to prepare weekly responses for each week, excepting the first class (January 6), the movie class (March 10) and one “heavy burden” week, which may be chosen at the student’s discretion. As a courtesy please inform the instructor several days in advance if you intend to take a “heavy burden” week, since large numbers will obviously alter the format for the class. Each response is worth 3% of your final grade (10 responses x 3% = 30%), and will be assigned a grade out of 3. As we will discuss the readings, responses are due at the beginning of class, and **no late weekly response papers will be accepted**. The instructor will read and grade each response – **do not assume** that because you hand in a response with words on a page it will be 3/3.

There is no participation or attendance grade in this course. However, as this is a seminar course, you are expected to attend and engage in all class sessions. As with other political science courses at Redeemer students who miss more than three (3) period equivalents (one and one-half classes) without prior discussion with the instructor will be given a failing mark for the course.

Final Exam

The final exam is worth 25% of the final grade and will be handed out in class on April 7, 2009. You are encouraged to prepare in advance for an examination that will take place according to the Registrar’s examination schedule (to be announced).

Instructor Availability

My office is located in the part time faculty pod, in the social science division. I am available for the hour prior to class, and via email: rjoustra@redeemer.ca. If this time does not work for you, you are welcome to email me to arrange an appointment.

Assigned Texts and Readings

Duane Bratt and Christopher J. Kukucha, *Readings in Canadian Foreign Policy: Classic Debates & New Ideas*. Oxford: Oxford University Press., 2007.

Andrew Cohen, *While Canada Slept: How We Lost Our Place in the World*. Toronto: McClelland & Stewart Ltd., 2003.

Jennifer Welsh, *At Home in the World: Canada’s Global Vision for the 21st Century*. Toronto: Harper Collins., 2004.

Recommended: Janice Gross Stein and Eugene Lang, *The Unexpected War: Canada in Kandahar*. Toronto: Penguin, 2007.

Substantial articles and chapters will be assigned on a weekly basis. Along with the principle recommended text these will form the core of the course readings.

Course Outline

Part 1: Theories and Approaches to Foreign Policy

- January 6** **a)** Syllabus and Course Introduction
b) What is Foreign Policy and Where Does it Come From? (37 pgs)

Andrew Cohen, "Introduction" in *While Canada Slept*: 1-4.

Jennifer Welsh, "Preface" and "Introduction" in *At Home in the World*: 1-29

Stephen Garber, "Making Peace with Proximate Justice", in *Comment*: 1-4.

- January 13** **a)** Theoretical Perspectives in Canadian Foreign Policy (57 pgs)

Ole R. Holsti, "Models of International Relations and Foreign Policy," in G. John Ikenberry (Ed), *American Foreign Policy: Theoretical Essays*: 14-40.

Maureen Appel Molot, "Where do we, should we, or can we sit? A review of Canadian Foreign Policy literature?", in *Readings in Canadian Foreign Policy*: 62-75.

David B. Dewitt and John J. Kirton. "Three Theoretical Perspectives", in *Readings in Canadian Foreign Policy*: 27-45.

- b)** Canada's Place in the World (55 pgs)

Andrew Cohen, "The Renaissance Men: The Golden Age of Canada's Foreign Policy" and "A Potemkin Canada: Appearance and Reality" in *While Canada Slept: How we lost our place in the World*: 5-36.

Jennifer Welsh, "Contending Visions for Canada" in *At Home in the World: Canada's Global Vision for the 21st Century*: 162-186.

- January 20** **a)** Domestic Sources of Canadian Foreign Policy (62 pgs)

Kim Richard Nossal, "Analyzing the Domestic-Sources of Canadian Foreign Policy," in *Readings in Canadian Foreign Policy*: 163-175.

Margaret G. Germann (et al), "Who Leads Matters: The Effects of Powerful Individuals", *International Studies Review*: 83-101.

Paul Gecelovsky, "Of Legacies and Lightning Bolts: The Prime Minister and Canadian Foreign Policy", in *Readings in Canadian Foreign Policy*: 196-205.

John English, "The Member of Parliament and Foreign Policy", in *Readings in Canadian Foreign Policy*: 206-213.

Christopher J. Kukucha, "Expanded Legitimacy: The Provinces as International Actors" in *Readings in Canadian Foreign Policy*: 214-230.

b) How it Works: The Policy Process inside Ottawa (24 pgs)

Eddie Goldenberg, "Prologue" and "September 11: The World will be a Very Different Place" in *The Way it Works Inside Ottawa*: 1-10; 256-270.

January 27 **a) Domestic Sources (cont) – Bureaucracy, Group Think, Public Opinion and Pop Culture (56 pgs)**

Kim R. Nossal, "Allison Through the (Ottawa) Looking Glass: Bureaucratic Politics and Foreign Policy in a Parliamentary System", *Canadian Public Administration* 22 (1979): 610-626.

Irving L. Janis, "Introduction: Why So Many Miscalculations," in *Victims of Groupthink: A Psychological Study of Foreign Policy Decisions and Fiascos*: 2-13.

Ole R. Holsti, "Public Opinion and Foreign Policy" *International Studies Quarterly* (36, 4 December 1992): 439-466.

Dahlia Lithwick, "The Bauer of Suggestion", *Slate* (26 July 2008): 1-2.

b) External Sources of Canadian Foreign Policy (41 pgs)

Donald Barry, "Managing Canada-US Relations in the Post-9/11 Era: Do we need a new Big Idea?" in *Readings in Canadian Foreign Policy*: 116-138

Elizabeth Riddell-Dixon, "Canada at the United Nations in the New Millennium" in *Readings in Canadian Foreign Policy*: 139-158.

Part 2: Analyzing Canadian Foreign Policy

February 3 a) Origins to the “Golden Age” of Canadian Foreign Policy (73 pgs)

Costas Melakopides, “The Golden Age, 1945-1957” in *Pragmatic Idealism: Canadian Foreign Policy*: 37-51.

Tom Keating, “Designing the International Order: Canadian Interests in Post-War International Organizations” and “Confronting the Security Dilemma: Canada and the Formation of NATO”, in *Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy*: 17-41, 69-94.

b) In the Belly of the Cold War - Diefenbaker (29 pgs)

Costas Melakopides, “Diefenbaker’s Internationalism, 1957-1963” in *Pragmatic Idealism: Canadian Foreign Policy, 1945-1995*: 52-65.

Jocelyn Ghent-Mallet, “Deploying Nuclear Weapons, 1962-63”, in *Canadian Foreign Policy: Selected Cases*: 101-117.

February 10 *Abstracts due at beginning of class.

a) In the Belly of the Cold War (cont) – Lester B. Pearson (62 pgs)

Costas Melakopides, “Lester B. Pearson as Prime Minister, 1963-1968” in *Pragmatic Idealism*: 66-86.

Tom Keating, “Coping with the Cold War: Canada’s Response to the Superpower Impasse”, in *Canada and World Order*: 95-118.

Robert W. Reford, “Peacekeeping at Suez, 1956”, in *Canadian Foreign Policy: Selected Cases*: 58-77.

b) Discussion: Abstracts

February 17 READING BREAK

February 24 a) The Trudeau Era and Canada's Existential Crisis (61 pgs)

Costas Melakopides, “The Logic and Ethics of Trudeauvian Internationalism, 1968-1984 in *Pragmatic Idealism*: 87-127.

John J. Kirton, and Don Munton. “Protecting the Canadian Arctic: The Manhattan Voyages, 1969-70”, in *Canadian Foreign Policy: Selected Cases*: 205-226.

b) A Conservative Era? The End of the “Second Cold War” (35 pgs)

Nelson Michaud and Kim R. Nossal. “The Conservative Era in Canadian Foreign Policy, 1984-93” and “Diplomatic Departures? Assessing the Conservative Era in Canadian Foreign Policy”, in *Diplomatic Departures: The Conservative Era in Canadian Foreign Policy, 1984-93*: 3-23, 290-295.

Brian W. Tomlin, “Lessons From the Past: The Free Trade Initiative Assessed”, in *Readings in Canadian Foreign Policy*: 287-297.

Part 3: Issues and Debates in CFP

March 3 a) From the Golden Age to the Bronze Age (72 pgs)

Andrew Cohen, “From the Golden Age to the Bronze Age: Canada as Diplomat” in *While Canada Slept: How We Lost Our Place in the World*: 118-156.

Kim R. Nossal, “Pinchpenny Diplomacy: The Decline of Good International Citizenship”, *International Journal* 54, no. 1 (1998-99): 88-105.

Stephen Clarkson and Erick Lachappelle, “Jean Chretien’s Legacy in Managing Canadian-American Relations”. *Canadian Foreign Policy* Vol. 12, No. 2 (Fall 2005): 65-82.

b) Canada, R2P and the Human Security Agenda (64 pgs)

Andrew Cohen, “From Colombo to Kananaskis: Canada as Benefactor” in *While Canada Slept*: 72-100.

Cranford Pratt, “Competing Rationales for Canadian Development Assistance: Reducing Global Poverty, Enhancing Canadian Prosperity and Security or Advancing Global Human Security”, *Readings in Canadian Foreign Policy*: 368-378.

Michael Lindsay, “Pacekeepers: How Canadians Learned to Stop Worrying and Love Treading Water” in *C2C: Canada’s Journal of Ideas* Volume 2 Issue 1 (July 2008): 1-6.

Duane Bratt, “Warrior or Boy Scouts? Canada and Peace Support Operations”, *Readings in Canadian Foreign Policy*: 238-248.

Douglas MacDonald and Heather A. Smith, “Promises Made, Promises Broken: Questioning Canada’s Commitments to Climate Change” in *Readings in Canadian Foreign Policy*: 357-367.

March 10

- a) Seminars: Joshua Eriksen, Alexandra Chandler
- b) Seminars: Christopher Keefer, Jan Korevaar

Roméo Dallaire, “Conclusion” in *Shake Hands with the Devil: The Failure of Humanity in Rwanda*: 510-522.

David Black, “Leader or Laggard? Canada’s Enduring Engagement with Africa”, *Readings in Canadian Foreign Policy*: 379-394.

David Black, “The Responsibility to Engage: Canada and the Ongoing Crisis in Darfur”, *Behind the Headlines* 64 4 (2007): 17-23.

March 17

- a) Canada and International Security (68 pgs)

Andrew Cohen, “From the Great War to the Afghan War: Canada as Soldier” in *While Canada Slept*: 37-71.

Duane Bratt, “Mr. Harper Goes to War: Canada, Afghanistan and the Return of High Politics in Canadian Foreign Policy”: 1-14.

Tom Keating, “Redefining Security in the Post-Cold War Era” in *Canada and World Order*: 205-225.

- b) Seminars: Hendrik Vlaar, Marian Yutronkie

March 24

- a) Life with Uncle Sam: Canada and America (71 pgs)

Jennifer Welsh, *Home in the World*: 30-86.

J. Marshall Beier, “Canada: Doubting Hephaestus” in *Contemporary Security Policy* (Vol. 26 No. 3): 431-446.

- b) Seminar: Matt Young

March 31

- a) Canada, International Trade and Global Finance (79 pgs)

Andrew Cohen, “More Belgians than Phoenicians: Canada as Trader” in *While Canada Slept*: 101-117.

Jennifer Welsh, “A Fine Balance: Prosperity, Security and Sovereignty” in *At Home in the World*: 87-130.

Elizabeth Smythe, “Canada and the Negotiation over Investment Rules at the WTO”, *Readings in Canadian Foreign Policy*: 316-336

b) Seminars: Matt Vandervecht, Nathan Martin

April 7

a) Canadian Foreign Policy: The Choices to be Made (119 pgs)

b) Review for Final Exam

Andrew Cohen, “More than a Whisper” and “Seize the Day” and “The Renaissance Men Revisited” in *While Canada Slept*: 157-208.

Jennifer Welsh, “Contending Visions for Canada” and “Canada: Model Citizen for the Twenty-First Century” and “Conclusion” in *At Home in the World*: 187-240.

Stephen Clarkson, “The Choice to be Made” and “Update: The Choices that Were Made and Those that Remain”, in *Readings in Canadian Foreign Policy*: 46-61.