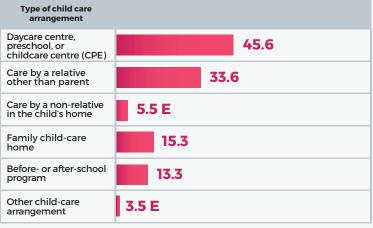


CHILD CARE BY THE NUMBERS: ONTARIO

Child-care policies should be equitable for all families, regardless of the type of care they choose. Universal child-care systems fail to recognize the diverse care needs of Ontario parents and their reasons for the type of care they choose.

Type of child-care arrangement among children in non-parental child care, household population aged 0 to 5 years, Ontario



Less than

3 percent of Ontario children under age six are in parental care because the parent could not find another option.¹

Source: Statistics Canada, "Table 42-10-0005-01: Type of Child Care Arrangement, Household Population Aged 0 to 5 Years." E: use with caution

Respondents selected all that applied, resulting in a sum that exceeds 100 percent

Top five reasons for using main child-care arrangement, household population aged 0 to 5 years, Ontario

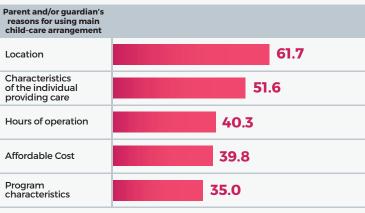
Of Ontario parents who use non-parental child care, about **64 percent** report that they have no problem finding the care.¹

Of Ontario children

under age six, about

46 percent are in

parental care only.1



Of **all** Ontario children under age six (those in non-parental child care and those who are not), about **24 percent** are in centre-based care or preschool.²

Source: Statistics Canada, "Table 42-10-0006-01: Parent/Cuardian Reasons for Using Main Child Care Arrangement, Household Population Aged 0 to 5 Years." Respondents selected all main reasons from twelve options.

Ontario should take a neutral, evidence-based approach and respect the diversity of care that parents use.



- 1. Source: Statistics Canada, "Early Learning and Child Care for Children aged 0 to 5 years:
- A Provincial/Territorial Portrait," https://www150.statcan.gc.ca/n1/pub/11-626-x/11-626-x2019013-eng.htm
- 2. Calculations based on Statistics Canada, Table 42-10-0004-01 & Table 42-10-0005-01: Early Learning and Child Care for Children aged 0 to 5 years:
- A Provincial/Territorial Portrait," https://www150.statcan.gc.ca/n1/pub/11-626-x/11-626-x2019013-eng.htm.